European Policy Roundtable

The European Policy Roundtable aims at disseminating first findings from the YOUNG ADULLLT and ENLIVEN projects and at discussing key emerging topics with stakeholders and decision-makers at European level. It will address two main questions:

- What kind of LLL/adult education policies are available to young adults across Europe, especially to those in vulnerable positions?
- What can be said about the participation of young adults in those policies?

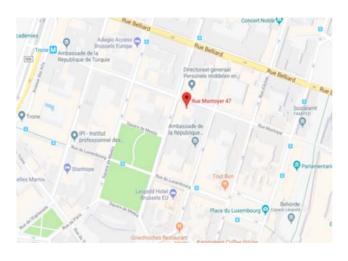
In terms of the first question, we would like to discuss with policy-makers the main findings from YOUNG ADULLLT regarding the mapping, review and analysis of LLL policies and, from ENLIVEN, regarding overviews of available education and training provisions for young vulnerable adults.

In terms of the second question, we aim at discussing research-based insights on the participation of young adults in the LLL policies that concern them directly, questioning their fit to the targeted groups.

The addressees of the European Policy Roundtable are stakeholders and decisionmakers at European level in the fields of youth policy, LLL and adult education.

Where? When?

The Roundtable will be held on June 13, 2018 from 14:00-17:00 (CET) in the premises of the State Representation of the North-Rhine Westphalia: Rue Montoyer, 47, 1000 Brussels. The Roundtable takes place in room Macke-**Ernst** (ground floor).



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Encouraging Lifelong Learning for an Inclusive & Vibrant Europe

European Policy Roundtable

Lifelong Learning and Adult Education Policies across Europe: Discussing availability and participation



Brussels, Belgium June 13, 2018

Agenda

13:30 - Arrival and Registration

14:00 - Opening session

Marcelo Parreira do Amaral

(YOUNG_ADULLLT) & Ellen Boeren (ENLIVEN)

Moderation: *Dr. Roman Walega (WWU Centre for Europe)*

14:15 – Roundtable – What LLL policies and provisions for young adults in Europe?

Input: Hans-Georg Kotthoff, Ellen Boeren

(ENLIVEN)

15:15 - Coffee break

15:45 – Roundtable – Who participates in LLL policies for young adults in Europe?

Input: Xavier Rambla (YOUNG_ADULLLT), Sofie

Cabus (ENLIVEN)

16:45 – Closing session

Closing remarks: Tiago Neves

(YOUNG ADULLLT)

YOUNG_ADULLLT

Policies Supporting Young Adults in their Life Course.

A Comparative Perspective of Lifelong Learning and
Inclusion in Education and Work in Europe
(YOUNG_ADULLLT)

YOUNG_ADULLLT aims at analyzing the interaction and complementarity of LLL policies and policymaking with other sectorial policies as well as understanding the different ways in which LLL policies are socially embedded in specific regional and local contexts across Europe. Research objectives are:

- Understanding the relationship and complementarity between LLL policies and young people's social conditions and assessing their potential implications and intended/unintended effects on young adults' life courses.
- Analysing LLL policies in terms of young adults' needs as well as their potential for successfully recognising and mobilising the hidden resources of young adults for their life projects.
- Researching LLL policies in their embeddedness in regional economies, labour markets and individual life projects of young adults.
- Identifying best practices and patterns of coordinating policy-making at local and regional levels.

YOUNG_ADULLLT is a comparative research project involves nine EU members states that brings together a mix of quantitative and qualitative methods and modes of analysis, including the viewpoints of different stakeholders. The aim is to reconstruct the interplay between structural, institutional and individual levels.

This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 693167

ENLIVEN

Encouraging Lifelong Learning for an Inclusive and Vibrant Europe (ENLIVEN)

The ENLIVEN research models how policy interventions in adult education markets can become more effective. Integrating state-of-the-art methodologies and theorisations (for example, Case-Based Reasoning methodology in artificial intelligence, bounded agency in adult learning), it implements and evaluates an innovative Intelligent Decision Support System to provide a new and more scientific underpinning for policy debate and decisionmaking on adult learning, especially for young adults. It utilises findings from research conducted by European and international agencies and research projects, as well as from the ENLIVEN project. It will enable policy-makers at European Union, national and organizational levels to enhance the provision and take-up of learning opportunities for adults, leading to a more productive and innovative workforce, and reduced social exclusion.

This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 693989