

15 Partner Institutions

- University of Münster, Institute of Education, Germany (Coordination)
- University of Education Freiburg, Germany
- Goethe University Frankfurt, Department of Educational Sciences, Germany
- Plovdiv University, Faculty of Philosophy and History, Bulgaria
- South-West University Blagoevgrad, Faculty of Philosophy, Bulgaria
- University of Zagreb, Faculty of Teacher Education, Croatia
- University of Glasgow, Robert Owen Centre & Cradall, UK
- University of Lisbon, Institute of Education, Portugal
- University of Porto, Centre for Research and Intervention in Education (CIEE), Portugal
- Autonomous University of Barcelona, Globalisation, Education and Social Policy Group (GEPS), Spain
- University of Genoa, Department of Educational Sciences, Italy
- University of Vienna, Department of Sociology, Austria
- University of Granada, School of Educational Sciences, Spain
- University of Turku, Centre for Research on Lifelong Learning and Education, Finland
- European Research Services GmbH, Germany

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YOUNG_ADULLLT offers...

- **policy-makers and education authorities** evidence of successful policies and programmes promoting education policy and practice;
- **research and professional communities** comparative knowledge about LLL policy orientations and objectives, success criteria, compatibility and integration with other social policies at local level;
- **education providers** insights into innovations and potentials related to recognition of informal and non-formal learning of vulnerable groups;
- **industry and labour market actors** evidence of different patterns of skills supply and demand as well as insights into different networks and landscapes of policy-making in LLL;
- **young adults** the opportunity to express their perceptions of policies and their fit to local contexts, living conditions and individual life projects.

More at: www.young-adulllt.eu

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Policies Supporting Young Adults in their Life Course

A Comparative Perspective of
Lifelong Learning and Inclusion
in Education and Work in Europe



2016—2019

Issues

Current Lifelong Learning (LLL) policies for young adults in Europe aim both at creating economic growth and, at the same time, guaranteeing social inclusion. However, their distinct orientations and objectives as well as varying temporal horizons may create or exacerbate conflicts and ambiguities thus causing fragmentation, ineffectiveness and/or unintended effects for young people.

YOUNG_ADULLLT aims at analyzing the interaction and complementarity of LLL policies and policy-making with other sectorial policies as well as understanding the different ways in which LLL policies are socially embedded in specific regional and local contexts across Europe.

The project focuses the interplay of three different analytical levels and perspectives:

- At the *individual* level, *YOUNG_ADULLLT* enquires into how policies' fit and potentials account for young adults' perceptions and expectations, their informal/non-formal competences, thus enabling them to create subjective meaning and continuity along their life courses.
- At the *structural* level, it investigates the socio-economic and political conditions of the most effective policies and initiatives related to LLL, youth unemployment, and education/training for young people.
- At the *institutional* level, it analyses the embedding of policies in the local and regional frameworks of education, training and the labour markets with particular attention to actors and networks, dynamics, trends, (mis)matches and redundancies.

Objectives

YOUNG_ADULLLT involves nine EU members states



Research objectives

- Understanding the relationship and complementarity between LLL policies and young people's social conditions and assessing their potential implications and intended/unintended effects on young adults' life courses.
- Analysing LLL policies in terms of young adults' needs as well as their potential for successfully recognising and mobilising the hidden resources of young adults for their life projects.
- Researching LLL policies in their embeddedness in regional economies, labour markets and individual life projects of young adults.
- Identifying best practices and patterns of coordinating policy-making at local and regional levels.

Methodology

YOUNG_ADULLLT is a comparative research project that brings together a mix of quantitative and qualitative methods and modes of analysis including the viewpoints of different stakeholders. The aim is to reconstruct the interplay between structural, institutional and individual levels.

Work programme and time plan

